

## **SAY SOMETHING: A READING STRATEGY**

Say Something is a simple reading strategy where students collaborate with a partner to read a selection and respond in various ways to what they read.

### **INTRODUCTORY ACTIVITIES FOR SAY SOMETHING**

If teachers are concerned about the need for modeling prior to pair work, the class could work together first as a class.

#### **DIRECTIONS:**

1. Read the paragraph or assigned section.
2. When you finish try to summarize the key points in writing without looking back at the text.
3. Students take turns saying something to the class. Some possibilities are listed below, but students should be allowed to choose what they want to say. The list could be displayed to evoke ideas.
  - Summarize the section read.
  - Ask a question to clarify meaning of a word or idea.
  - Identify an important question that is answered by the passage.
  - Ask a reflective question prompted by the content.
  - Relate the content to a personal situation or real-life example.
  - React to the ideas in some way that reflects analysis or evaluation of the reading.  
Agree or disagree with the content or the author's point of view.  
Discuss the style or logical development of the writer.  
Draw inferences from the reading.  
Compare or contrast this passage with other readings or ideas.  
Identify effective use of a writing skill.
  - Share a reading skill that was useful during the reading.
  - Predict what will follow in the next section to be read.

After class modeling, students should be prepared to continue **Say Something** in pairs. During pair work active involvement and opportunities for language development are greatly enhanced. Pairs can share ideas following their interactions.

NOTE: Initially teachers may select the passage, have students read it quietly, write if finished early, all pair, pairs share, then all read the next assigned section.

Adapted by Jeanette Gordon, Illinois Resource Center